



The League of Women Voters of Oregon is a 101-year-old grassroots nonpartisan political organization that encourages informed and active participation in government. We envision informed Oregonians participating in a fully accessible, responsive, and transparent government to achieve the common good. LWVOR Legislative Action is based on advocacy positions formed through studies and member consensus. The League never supports or opposes any candidate or political party.

April 8, 2021

To: House Committee on Education  
Chair, Representative Teresa Alonso Leon  
Vice-Chair, Representative Courtney Neron  
Vice-Chair, Representative Suzanne Weber

Re: HB 3338 – Directs Department of Education to develop accountability measures related to indicators of school quality and student success. Prescribes minimum indicators – **Support**

The League of Women Voters of Oregon believes that governments, at all levels, have a responsibility to oversee and coordinate a comprehensive network of services to maximize children’s readiness to be successful in school while optimizing available resources. The League of Women Voters of the United States believes that early intervention and prevention measures are effective in helping children reach their full potential. The League supports policies and programs at all levels of the community and government that promote the wellbeing, encourage the full development, and ensure the safety of all children.

As introduced, HB 3338 would require the addition of the following accountability measures:

- Amount of time allowed each day for lunch
- Supports provided for social-emotional learning and development
- Access to and instruction by licensed library/media specialists
- Amount of time each week for structured physical activity, including PE
- Amount of time each week for unstructured physical activity, including recess
- Amount of time each week allowed for the arts
- Elective offerings in the arts
- Offerings of accelerated college credit programs, CTE courses, and World Language courses

The accountability measures in HB 3338 are **fundamental** to the development of healthy children and youth in our state. Children and youth need a scheduled day that includes time to take a break, so that they can pay more attention to their lessons when they are in the learning environment.

This type of scheduling is **fundamental** because it nurtures children as individual human beings, not just empty vessels to put facts and figures into for the purpose of testing them on standardized tests. Providing a healthy environment in schools is not just important it is fundamental to the creation of healthier students who can then become life-long learners. The American Academy of Pediatrics has recent, extensive position statements (with research) <https://pediatrics.aappublications.org/content/pediatrics/142/3/e20182058.full.pdf> published on these principles, as well as the inclusion of unstructured time in the school day. Through research this kind of scheduling has actually proven to increase standardized testing scores.

We are aware that individual school districts and the Oregon Department of Education are seeking to minimize unnecessary and duplicative reports and that this bill would indeed add additional reporting requirements. A workgroup of key stakeholders may address simplified reporting but still meet the intention of this bill.

Thank you for the opportunity to discuss this legislation.

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