

## Recommended Child Care Update Study-Caucus Handout

Our Child Care position is a good position and has been used to support a number of actions. The study that it is based on is over 20 years old ([1988 study report](#)). Some things have changed since then and some haven't. This is a chance to take a look at the current status of child care for children and youth in Oregon. Some of the issues that we might explore are needs, availability, regulations, finances, inequities (i.e. rural vs. urban) and Covid impacts. We intend to examine studies by other organizations, interview experts, and have local Leagues and possibly AAUW members survey childcare in their areas to build an up-to-date picture of child care in Oregon.

### Some resources:

**Studies** done by Portland State University's Center for the Improvement of Child and Family Services for the Oregon **Department of Education**:

- [Statewide Household Survey Results \(COVID-19 and Child Care\)](#)

### Needs

- Business, Military, and Law Enforcement Leaders Highlight Power of Out-of-School Time Programs (video) <https://www.strongnation.org/articles/1294-business-military-and-law-enforcement-leaders-highlight-power-of-out-of-school-time-programs>
- Day-Care-o-nomics PDX Parent, <https://pdxparent.com/day-care-o-nomics/>
- Arain, et al., Maturation of the adolescent brain, *Neuropsychiatr Dis Treat*. 2013; 9: 449–461. Published online 2013 Apr 3.

### Benefits

- Afterschool Programs Make a Difference: Findings from the Harvard Family Research Project *SEDL Letter* Volume XX, Number 2, August 2008, Afterschool, Family, and Community [https://sedl.org/pubs/sedl-letter/v20n02/afterschool\\_findings.html](https://sedl.org/pubs/sedl-letter/v20n02/afterschool_findings.html)
- Parks, **The High/Scope Perry Preschool Project**, *OJJDP*, October 2000
- Cannon, Jill S., M. Rebecca Kilburn, Lynn A. Karoly, Teryn Mattox, Ashley N. Muchow, and Maya Buenaventura. **Investing Early: Taking Stock of Outcomes and Economic Returns from Early Childhood Programs**. Santa Monica, CA: *RAND Corporation*, 2017. [https://www.rand.org/pubs/research\\_reports/RR1993.html](https://www.rand.org/pubs/research_reports/RR1993.html).
- Benefits for Youth, Families, and Communities, *Youth.Gov*, <https://youth.gov/youth-topics/afterschool-programs/benefits-youth-families-and-communities#:text=Attending%20afterschool%20programs%20can%20improve,more%20likely%20to%20make%20gains>
- **Afterschool Alliance**, *MetLife Foundation*, Issue Brief No. 65, May 2014
- **Afterschool Programs Make a Difference**\_ Findings from the Harvard Family Research Project - *SEDL Letter, Afterschool, Family, and Community*, Volume XX, Number 2, August 2008
- Durlak, Joseph A., and Roger P. Weissberg. **The Impact of After-School Programs That Promote Personal and Social Skills**, *Collaborative for Academic, Social, and Emotional Learning (CASEL)*, 2007, <https://files.eric.ed.gov/fulltext/ED505368.pdf>

- Reynolds, A.R., Temple, J. A., Robertson, D. L., Mann, E.A. (2001). **Long-term Effects of an Early Intervention on Educational Achievement and Juvenile Arrest: A 15-Year Follow-up of Low-Income Children in Public Schools.** *JAMA*, 285 (18), 2339-2346
- Vandell, DL et al., **Cummulative and differential effects of early child care and middle childhood out-of-school time on adolescent functioning,** *Child Development*, Jan/Feb2020, 91 (1) 129-144

#### **Impact of COVID 19:**

- [Covid-19 and Child Care \(Executive Summary\)](#)
- [Impacts of COVID-19 on Families' Experiences with Child Care \(Key Highlights\)](#)
- [NYT Article on Covid Impacts Nationally](#)

#### **Barriers to out-of-school care in Washington County, Oregon:**

- [Imperative to Act: Investing in Kids Through Out-of-School Care in Washington County](#)

#### **Rural impacts:**

- [Ford Family Foundation Study on Rural Childcare Inequities](#)

#### **Draft of survey questions for local Leagues**

[Local Survey Draft](#)